

Future Digital Fact Sheet

The Difference between Active Monitoring and Filtering



As of September 2016 it became a mandatory requirement of KCSiE guidelines for all schools to have an online monitoring system in place. While many schools in the UK already have a filtering system in place, filtering alone does not fulfil this obligation.

Filtering and active monitoring work quite differently. We have put this factsheet together to outline why your school needs to have an active monitoring system in place, how active monitoring is different to filtering and how by having an active monitoring system in place that your safeguarding strategies will be exponentially strengthened. Remember that having the right active monitoring solution is now part of the Ofsted Common Inspection Framework and can help your school increase its grading.

WHAT FILTERING DOES

Filtering is still an important requirement. It works by blocking or limiting access to unsuitable websites. This helps control what your students do but doesn't teach you anything about where online and real world dangers are in your school.

WHAT ACTIVE MONITORING DOES

Active monitoring is a proactive method of safeguarding that works by capturing potentially harmful or dangerous content, behaviour or activity allowing you to view & assess potential risk in your school.

WHY IS THIS IMPORTANT?

Active Monitoring works across applications meaning that all online and off-line activity on a computer or device is assessed including emails, documents, social media and applications NOT just web.

Active Monitoring can be customised and targeted allowing you to prioritise a specific individual or group that are at risk.

Active monitoring allow you to assess the context of each capture in order to identify potential safeguarding risk BEFORE it arises and take appropriate action ensuring early intervention.

Active Monitoring provides your school with important intelligence that can help you to identify trends and behaviors. This can help your school to preempt safeguarding risks and put appropriate strategies in place. In other words active monitoring ensures that you know what's happening in your school.

Remember, online activity isn't confined to the online realm! Often activity happening in the digital realm serves as an indicator of risk happening in the physical world. Radicalisation, self-harm, bullying and other dangers are frequently indicated through online behaviour.

Active Monitoring can provide instant alerts resulting in less chance of potential risk being missed by your school.

Active Monitoring is based on word and phrase capture. The libraries that underlie this are updated on an ongoing basis. They cover safeguarding risks such as sexual predation and grooming, extremism and radicalisation, self-harm, cyberbullying, racism, pornography and other anti-social or concerning activity.

Active Monitoring allows you to schedule regular activity reports this helps you to see possible risk at-a-glance and provides you with clear reporting for your school's governors.

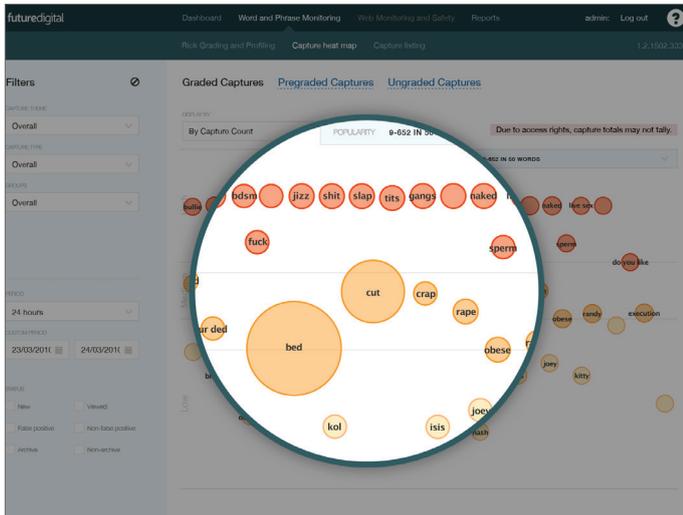
Active Monitoring can be customised allowing you to prioritise a specific individual or group that are at risk.

Active Monitoring can help you distinguish between a student stumbling inadvertently upon an inappropriate site as opposed to intentional activity.

Finally, having an active monitoring system in place is now a mandatory requirement as part of updates to Keeping Children Safe in Education. Your filtering solution does not cover this requirement.

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Heatmap graphics display all potential risk

F/Pos	Capture	Date	User Name	Machine	Application	Type
P	cut	30/03/2016 6:34:19 AM	secondary-101fpe_101	secondary-101fpc1	our environment grid - spt	
P	jo	30/03/2016 4:54:01 AM	secondary-101fpe_101	secondary-101fpc1	inbox - joead@abodcl...	
P	jo	30/03/2016 4:53:35 AM	secondary-101fpe_101	secondary-101fpc1	inbox - joead@abodcl...	
P	jo	30/03/2016 4:53:09 AM	secondary-101fpe_101	secondary-101fpc1	our environment grid - spt	
P		4:52:24 AM	secondary-101fpe_101	secondary-101fpc1	inbox - joead@abodcl...	
P		30/03/2016 4:52:01 AM	secondary-101fpe_101	secondary-101fpc1	inbox - joead@abodcl...	
P		30/03/2016 4:51:41 AM	secondary-101fpe_101	secondary-101fpc1	inbox - joead@abodcl...	
P		30/03/2016 4:51:23 AM	secondary-101fpe_101	secondary-101fpc1	our environment grid - spt	

Gives you an overview of captures allowing you to review individual incidents by user.

Allows you to assess the context of each capture.

Users	Total	Grade-5	Grade-4	Grade-3	Grade-2	Grade-1
secondary-101fpe_101	720	120	129	187	100	
secondary-101fpe_378	138	0	0	137	0	
secondary-101fpe_254	100	25	35	23		
secondary-101fpe_275	100	5	6	6		
secondary-101fpe_101	100	7	8			
primary-101fpe_340	100	27	18	25	16	6

Scheduled reports deliver information to you ensuring that you are aware of potential risk